

Grade Level	Standards Addressed
K-2 Science	K-ESS3-3 Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.
K-2 Social Studies (NJCCCSS)	6.1.P.B.1 Develop an awareness of the physical features of the neighborhood/community. 6.1.4.B.5 Describe how human interaction impacts the environment in New Jersey and the United States. 6.1.4.B.8 Compare ways people choose to use and distribute natural resources.
K-2 English Language Arts	W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
3-5 Science	5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
3-5 Social Studies (NJCCCSS)	6.1.4.B.5 Describe how human interaction impacts the environment in New Jersey and the United States. 6.1.4.B.8 Compare ways people choose to use and distribute natural resources. 6.1.4.B.9 Relate advances in science and technology to environmental concerns, and to actions taken to address them. 6.1.4.C.9 Compare and contrast how the availability of resources affects people across the world differently. 6.3.4.A.2 Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials. 6.3.4.A.3 Select a local issue and develop a group action plan to inform school or community members about the issue. 6.3.4.B.1 Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions
3-5 English Language Arts	ELA/Literacy — RI.2.8: Describe how reasons support specific points the author makes in a text. (2-PS1-2) W.2.7: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (2-PS1-2) W.2.8: Recall information from experiences or gather information from provided sources to answer a question. (2-PS1-2)
3-5 Math	MP.2: Reason abstractly and quantitatively. (5-ESS3-1) MP.4: Model with mathematics. (5-ESS3-1)