



Water Bar & Social Space **Colin Kloecker & Shanai Matteson**

At *The Water Bar & Social Space*, visitors taste test samples of water, learn about where water comes from, and share stories and knowledge about our drinking water. The water in each glass might look the same, but one glass of water can be very different from another. The artists behind *The Water Bar* want students to uncover the idea that not all matter can be seen, and sometimes what we cannot see can help or hurt our bodies. And by getting visitors to think about our water and where it comes from, *The Water Bar* can also opens discussion related to size and scale— from enormous bodies of water to microscopic particles within a drop of water.

The act of communing over water—tasting, discussing, sharing stories and experiences—encourages visitors of all ages to engage with the hydrosocial cycle and allows individuals to connect with their own space within it. Teachers can help students learn more about their own roles in this cycle through instruction before and after visiting the exhibit.

Connections to Standards

Across the K-5 spectrum, teachers can connect the ideas covered in *The Water Bar* to a multitude of standards for teaching and learning. For a guide, see the table on the back of this card.